



***East Butler Public Schools***

# **2018-2019 Annual Report**

Megan Kozisek- President

Marlene Wade - Vice President

Dan Zysset - Secretary

Jan Bostelman

Mark Janak

Kim TePoel

Sam Stecher- Superintendent

# School Improvement Goals

Increased percentage of students at or above national average NWEA (MAP)

Increased percentage of students attaining growth targets NWEA (MAP)

Increased percentage of students at or above proficient as evidenced by NCAS

## Enrollment

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2005-2006	NA	19	18	22	24	16	17	20	22	26	37	43	26	31	321
2006-2007	NA	12	20	18	19	28	12	21	21	23	27	35	45	25	306
2007-2008	9	19	10	19	17	20	29	15	22	22	26	28	36	45	317
2008-2009	13	23	19	9	22	17	17	28	15	20	18	23	30	34	288
2009-2010	20	17	25	20	9	22	17	19	30	18	21	23	24	28	293
2010-2011	20	22	24	28	28	14	29	27	25	40	23	28	26	28	362
2011-2012	18	18	22	22	27	25	13	25	25	24	40	25	28	27	339
2012-2013	23	16	22	21	19	24	26	16	25	25	30	40	26	30	343
2013-2014	30	22	13	20	21	18	26	26	16	27	26	30	38	27	340
2014-2015	33	13	21	16	18	23	21	25	24	20	26	25	29	38	332
2015-2016	30	23	15	18	16	21	22	18	26	23	18	24	25	28	307
2016-2017	21	24	22	16	16	17	20	23	19	26	22	21	25	27	299
2017-2018	25	23	25	20	16	13	18	19	26	21	29	26	18	27	306
2018-2019	40	12	24	24	20	16	16	19	19	26	20	29	23	20	308

## Percentage of Students on Free and Reduced Lunch Assistance

### Percentage of Students Receiving Special Education Services

	State	East Butler
2009-2010	14.87	18.77
2010-2011	14.91	16.85
2011-2012	15.03	17.11
2012-2013	14.66	18.08
2013-2014	15.74	18.06
2014-2015		13.55
2015-2016		16.28
2016-2017		19.73
2017-2018		17.32
2018-2019		18.18

	State	East Butler
2005-2006	34.64	14.95
2006-2007	36.42	23.53
2007-2008	37.33	17.03
2008-2009	38.35	22.22
2009-2010	41.22	24.23
2010-2011	42.58	23.2
2011-2012	43.79	21.53
2012-2013	44.18	26.24
2013-2014	44.93	24.71
2014-2015	35.84	21.69
2015-2016	35.77	22.51
2016-2017	35.89	23.76
2017-2018	35.46	21.57
2018-2019	36.47	19.48

# NWEA MAP & NeSA Data

## Percentage of EB Students Reaching NWEA MAP Growth Targets

subject	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
math	65	43	63	69	55	64	63	68
reading	57	40	59	68	60	65	55	51
language	66	53	57	63	57	61	49	66

## Percentage of EB Students At or Above NWEA MAP National Norm

subject	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
math	57	60	63	73	67	71	67	69	66	69	63	66
reading	56	60	61	72	73	70	65	69	63	66	64	64
language	63	66	62	68	63	68	62	64	64	62	64	64

## Percentage of EB Students At or Above NeSA Proficiency

subject	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
reading	76	75	75	77	81	84	45
math	70	63	71	75	79	69 to 72	66
science		85	87	81	85	80	68

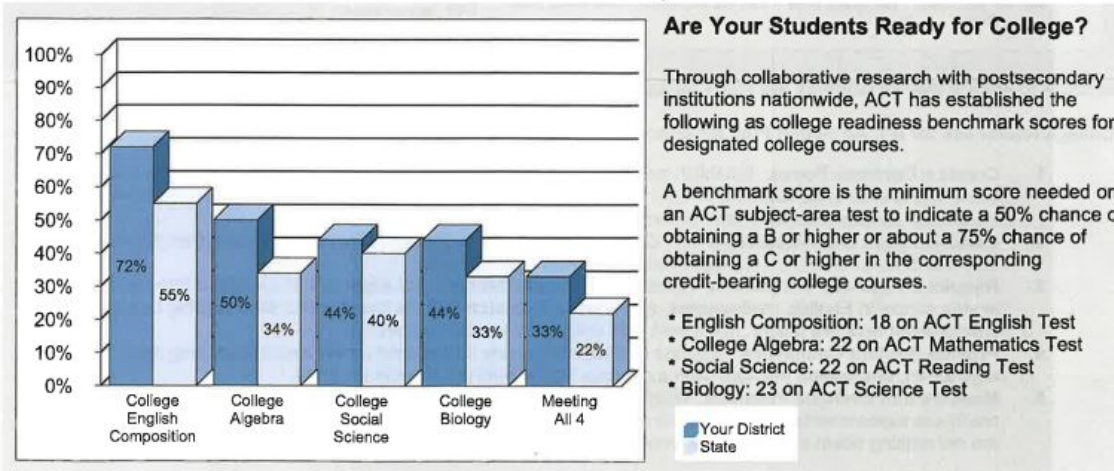
## Percentage of NE Students At or Above NeSA Proficiency

subject	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
reading	72	74	77	77	80	82	
math	63	67	69	71	72	73	
science		67	70	72	72	72	

# ACT Data

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2015	27	18,347	22.6	21.1	22.6	21.0	22.7	21.9	23.1	21.6	23.0	21.5
2016	20	18,598	20.3	20.9	19.8	20.8	20.8	21.8	21.7	21.5	20.7	21.4
2017	24	18,993	20.1	20.9	21.2	20.9	21.2	21.9	21.7	21.5	21.3	21.4
2018	26	24,516	18.6	19.4	20.7	19.8	20.7	20.4	20.8	20.1	20.3	20.1
2019	18	24,744	21.1	19.4	21.4	19.7	21.3	20.3	21.1	20.2	21.2	20.0

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework





## Financial Data

	Land Valuation	% Change	State Aid	Tax Levy
2005-2006	232,364,509	24.16	\$99,170	1.0155
2006-2007	261,694,959	12.62	33629	0.9674
2007-2008	266,315,287	1.77	-196	1.0338
2008-2009	292,242,517	9.74	29495	1.03
2009-2010	330,715,957	13.16	18507	1.02
2010-2011	424,218,193	28.27	35219	1.1607
2011-2012	477,901,277	12.65	46747	1.1814
2012-2013	559,007,358	16.97	112169	1.1821
2013-2014	699,602,115	25.15	112169	0.8137
2014-2015	768,651,328	9.87	73442	0.6861
2015-2016	852,502,931	10.9	19379	0.6852
2016-2017	915,260,180	7.36	-212	0.5739
2017-2018	920,207,094	0.54	43057	0.5912
2018-2019	918,782,090	-0.15	42012	0.599

